

Interactions with children

Relationships with children that are responsive and respectful will promote children's sense of security and wellbeing. Relationships of this kind free children to explore the environment and engage in play and learning.

Each child is supported to work with, learn from and help others through collaborative learning opportunities.

Interactions with children will involve staff:

- maintaining the dignity and rights of each child when interacting with them
- supporting each child to develop warm, trusting, respectful relationships with other children and with adults
- encouraging each child to express themselves and their opinions, engaging them in sustained conversations about things that interest them
- responding to each child's strengths, abilities, interests and play, to support curriculum decision making

Preschool programs and routines will:

- provide regular opportunities for children to engage in meaningful play experiences
- provide guidance for every child to manage their own behaviour and to respect individual differences
- have regard for each family's cultural values.

Departmental preschools are required to comply with the Education and Care Services National Regulations 2011 regulations 155 and 156. These regulations align with the National Quality Standard Quality Area 5: Relationships with children.

Preschool staff interaction with children is supported by the following departmental policies:

- Aboriginal Education and Training Policy PD/2008/0385/V02
- Anti Racism Policy PD/2005/0235/V05
- Code of Conduct PD/2004/0020/V06
- Multicultural Education Policy in Schools PD/2005/0234/V01
- People with Disabilities - Statement of Commitment PD/2005/0243/V01
- Preventing and Responding to Student Bullying in Schools Policy PD/2010/0415/V01
- Student Discipline in Government Schools PD/2006/0316/V03
- Student Welfare Policy PD/2002/0052/V001
- Teachers Handbook 2003 Professional and Legal Responsibilities of Teachers, Care and Supervision of Students page 5-5

