Broken Hill Public School



Central Preschool



Term 1 Week 5

Newsletter



Dear Families,

Preschool is a place where the children are blossoming. They are learning through play, group times and interaction all the time. Thank you for your communication and partnership in your child's journey of growth and development in all areas of Preschool.

<u>Kinderloop</u>

Thank you to all the families
who have returned their
consent forms.
Please ensure Miss Dove has
your email addresses and
consent form so we can go live
with online communication in the
coming weeks. We look forward
to sharing more photos and
highlights of our day at
Preschool

Highlights at Preschool

- Sensory/messy play: the children have been engaged in sensory play which has led to great conversations, interactions, sharing, and fun and of course mess. The children have explored with shaving cream, colours, sand, water and play dough.
- Singing: We love to sing in Preschool and some of our favourite songs at the moment are Johnny works with one hammer...., five cheeky monkeys and open, shut them and the silly way too.
- Riding the bikes: the children have been riding the bikes, which has been great for gross motor skills as well as turn taking.
- Making new friends, learning their names and interacting with them.

Gross Motor Skills

In Preschool, we focus on gross motor skills. We always have activities at Preschool like the trampoline, balls, circle games, bikes and more.

This week we are very excited to be going down to the oval and running. The children are able to be active and use some of their energy.

We will be continuing to go to the oval and go the play equipment to further develop fundamental movement skills

> Thank you to all the families who have brought in their recyclables for us to play with!

We would love if you could bring in a box of tissues to share. With the changes in the weather and having so many new friends our noses can

Please forward all financial enquiries to the main school office or call Ph: 8087-3522

